# CAR Unit Template

## Unit Title: Math – Represent Number Concepts and Model with Shapes – Unit 4 – Module A

**Grade level: Kindergarten**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed):

**K.CC.A.1** Count to 100 by ones and by tens.

**K.CC.A.2** Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

**K.OA.A.2** Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to

represent the problem.

**K.OA.A.3** Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 = 2 + 3 and 5 = 4 + 1).

**K.OA.A.4** For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or

drawings, and record the answer with a drawing or equation.

**K.OA.A.5** Demonstrate fluency for addition and subtraction within 5.

**K.NBT.A.1** Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 = 10 + 8); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.

**Key**: Major Cluster Supporting Cluster Additional Cluster

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT**  **We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **K.CC.A.1 – WALT** count by ones to 100 |  |  |  |  |
| **K.CC.A.1 – WALT** count by tens to 100 |  |  |  |  |
| **K.CC.A.2 – WALT** count on from a number other than 1 to 100 |  |  |  |  |
| **K.OA.A.2 – WALT** solve addition and subtraction word problems within 10 |  |  |  |  |
| **K.OA.A.3 – WALT** decompose numbers less than or equal to 10 in pairs e.g. by using objects or drawings |  |  |  |  |
| **K.OA.A.3 – WALT** record the decomposition of numbers less than or equal to 10 in pairs with a drawing or equation |  |  |  |  |
| **K.OA.A.3 – WALT** decompose numbers less than or equal to 10 in pairs in more than one way e.g. by using objects or drawings and record the decompositions with a drawing or equation |  |  |  |  |
| **K.OA.A.4 – WALT** find the number that makes 10 when added to a given number from 1 to 9 (e.g. using objects or drawings) |  |  |  |  |
| **K.OA.A.4 – WALT** record the numbers that make 10 with a drawing or equation |  |  |  |  |
| **K.NBT.OA.A.5 – WALT** represent addition and subtraction within 5 with accuracy and efficiency |  |  |  |  |
| **K.NBT.A.1 – WALT** compose and record numbers from 11 to 19 into a ten and some further ones (e.g. using objects or drawings) |  |  |  |  |
| **K.NBT.A.1 – WALT** decompose and record numbers 11 to 19 into a ten and some further ones (e.g. using objects or drawings) |  |  |  |  |
| **K.NBT.A.1 – WALT** the numbers 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Benchmark Assessment 2

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Summative Assessments (add rows as needed)

| **Summative Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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